

UK SNOWSPORT ALPINE DEVELOPMENT COACH (L4)

Introduction

This Award allows the coach to operate, within the coaches' protocol, on artificial ski slopes and in the mountain environment and is authorised to operate worldwide working with skiers ranging from complete novice, to skiers who are able to show continuously linked parallel turning and seeking further specialization. In particular, an Alpine Development Coach is likely to make a significant contribution to the development of new coaches.

The level 4 coach may not operate as a ski instructor nor ply for hire as a ski instructor outside of the UK. The level 4 coach may work with beginner skiers in the UK at/within their club or organisation but outside of the UK the coach may only work with skiers able to control their speed and direction of travel in a variety of conditions. Novice skiers should be taught by local instructors who are appropriately qualified.

This represents the final step towards the international recognition offered with the IVSI international licence.

An Alpine Development Coach has breadth and depth of underpinning knowledge, synthesised from a variety of information sources. You should be able to think creatively, developing new ideas and concepts to take the sport and your skiers forward. Your high skill level, experience and knowledge should allow you to make a significant contribution to the growth and development of skiers *and* clubs/organizations and you will be able to plan and organise coaching programmes over an extended period, making adjustments in response to circumstances.

The Course is mostly about coaching rather than personal skiing performance.

To be an effective coach in the mountain environment and be an ambassador for the scheme, coaches need to be strong, versatile skiers and demonstrate a *significant* level of skill within the skiing and coaching roles listed specifically for the assessment. Participants will be required to explore the fundamentals of sound alpine skiing, to show versatility in a variety of tasks and to enable fellow participants to practice their use of coaching tools.

Entry requirements

In order to attend this training course candidates must hold the Development Coach award which has been undertaken in a mountain environment. Holders of a Development Coach award delivered at an artificial ski centre must apply to the awarding body for accreditation of prior learning.

Training Course

This is a *training and assessment* course delivered at a mountain-based ski resort by an appointed tutor.

It lasts for a minimum of 40 hours delivered in units.

The course covers the fundamentals of coaching and working with expert skiers and those seeking to work towards a role within coaching in a mountain environment. The course also prepares the candidates for further learning and workplace training.

By the end of this course participants should be able to:

the differences between instructing and coaching

- Analyse and profile skier performance
- Practice goal setting as part of long-term planning and modify sessions in response to events
- Explain skill and its impact on coaching
- Explain the elements of biomechanically sound skiing
- Provide and optimise feedback
- Plan video sessions for optimal use
- Develop ideas for their ongoing coaching and coaching portfolio
- Profile their own performance against the outcome standards to create a personal action plan
- Present core snowsports concepts to peers off-slope

Working towards accreditation

At the end of the course candidates will agree an action plan which will assist in their personal and professional development. In addition to working on any points identified in their action plan candidates will be required to:

- Be registered with the UK Coaching scheme
- Hold a current first aid certificate
- Hold a current DBS check
- Complete a UK Snowsports mountain safety distance learning pack
- Complete a coaching portfolio in accordance with the portfolio guidelines

Level 4 Accreditation

The course combines training and appraisal of participants' performance. Tutors will provide feedback during the course to help participants draft a personal action plan. Participants will agree a final action plan with their tutor on the last day of the course. It is not possible to complete all units of this award during the course, thus the possible results given to candidates will be:

- All alpine units completed satisfactorily. Award will be issued on successful completion of coaching portfolio.
- Not yet completed personal skiing units to a satisfactory standard. Award will be issued on successful completion of coaching portfolio and completion of personal skiing units.
- Not yet completed coaching units to a satisfactory standard. Award will be issued on successful completion of coaching portfolio and completion of coaching units.
- Neither personal skiing nor coaching units completed to a satisfactory standard Award will be issued on successful completion of coaching portfolio and completion of personal skiing and coaching units.

If a candidate does not yet meet the outcome standard for alpine-based units the tutor will discuss appropriate methods for re assessment with them. This might involve further training and reassessment in a mountain environment.

Skiing

Coaches must be able to ski all areas of ski resorts open to the public demonstrating appropriate posture, consistent balance and control of speed and direction of travel. Demonstrations must display an understandable picture of the technical elements of skiing suitable for all recreational skiers; from novice to expert. The Coach is expected to be a strong, powerful skier.

The Coach will be able to perform the following in a range of mountain conditions:

- Consistently link turns with sustained rhythm
- Show skiing at a variety of speeds and tempos including high intensity steering
- Maintain consistent speed by controlling the shape of a turn
- Maintain a balanced, appropriate posture throughout a series of turns
- Demonstrate an appropriate blend of the fundamental elements of skiing [pressure control, steering, edge control and balancing]
- Ski a variety of turn sizes and shapes in a series of turns while maintaining speed control
- Remain balanced and in appropriate posture whilst performing common tasks and demonstrations
- Illustrate visual cues to effective skiing in demonstrations and tasks common to expert skiers
- Show strong, powerful, dynamic skiing with an ability to sustain support against their outside ski before it crosses the fall line
- Respond to signals from the examiners and react as appropriate

Coaching

Coaches will demonstrate a wide range of understanding, from a variety of sources. They will have sufficient experience and skill necessary to be an effective coach for skiers ranging in ability from novice to expert and to develop coaches furthering their snowsports education. The Coach should expect to work with skiers who are working towards developing their abilities as coaches. A coach is able to synthesise knowledge from a variety of sources, develop it further and apply it to their coaching. A Coach can think creatively, developing new ideas and concepts, taking the sport and their skiers forwards.

Assessment will include the coaching peers at their own level of skiing performance and through discussion and questioning from the assessor.

The coach is able to show the following whilst working with advanced and expert

skiers and aspirant coaches in a mountain environment:

Underpinning Knowledge

Professional knowledge requirements for coaches reflect an in depth understanding of specific terms and concepts from a wide variety of sources, and an ability to use these concepts in sessions and situations for all levels of skier. A Coach will think creatively, responding to the needs of their skiers and modifying not only the session at hand but also those future sessions they have planned.

Background

- Define and explain skiing and coaching terminology
- Identify equipment needs for all skiers
- Advise skiers on how their equipment choices might influence their performance
- Identify equipment safety issues
- Understand the ski way code and demonstrate risk management

Movement Analysis

- Recognise general movement patterns amongst all levels of skier
- Identify desired outcomes in all types of skiing situation
- Discuss posture, appropriate movements and balancing
- Identify effective movements and skill development for advanced and expert skiers
- Understand the fundamental skiing movements of pressure control, edge control, steering and balancing
- Coach to develop appropriate blends of these movements in advanced and expert skiers
- Select tasks appropriate to the needs of their skiers
- As a result of their observations plan a series of sessions designed to develop their skiers in relation to short, medium- and long-term goals

Session Delivery

- Demonstrate an ability to develop a relationship of trust between coach and students
- Identify learning styles and preferences and discuss examples of how to use them in a lesson
- Handle a group based on group energy levels, conditions, safety and lesson content.
- Understand how to create an appropriate learning environment and discuss how to incorporate this knowledge into sessions that will maximise opportunities for safety, enjoyment and further learning
- Identify the components of good skiing
- Discuss opportunities to create an appropriate learning environment for skiers at different stages of development
- Be self-critical and modify their sessions based on the needs of their skiers
- Be able to self-review the effectiveness of their sessions.

Skiing Tasks -

Ploughing, plough steering, plough parallel and parallel turns are mandatory tasks in a skiing assessment. In all aspects of skiing the candidate will show appropriate movements in motion and sound posture. This assessment will take place in a mountain environment and in a variety of conditions.

Candidates are reminded that in order to complete the Coach award they must be able to show that they are a strong, technically sound skier, able to descend any and all areas of mountain ski resorts open to the general public showing:

- Sound posture
- A closed back angle
- Symmetry of arcs and movements
- When parallel skiing an ability to obtain/sustain support against their outside ski *before* it is steered and travels through the fall line.
- A sensitivity to forces acting on their body whilst in motion
- An ability to balance both internal and external forces acting on their body whilst in motion

- An ability to blend rotary, edge control and pressure control movements appropriately and sensitively.
- An appropriate range of movements in relation to the task being performed
- An ability to balance carving and skidding movements

Ploughing and Plough steering –the candidate shall demonstrate a of linked, steered plough turns. The candidate will show

- Sound, balanced posture and body alignment (and therefore the absence of inappropriate upper body movements).
- Appropriate size and shape of plough, which should be consistent through the series of turns. Speed should be controlled through turn shape rather than the size of the plough. Movements in motion will be are smooth and appropriate.

Plough Parallel – the candidate will show a *smooth development* of plough steering to parallel steering. The skis will match as a result of a progressive increase in speed of travel and tempo of turning, causing the outside ski to support the skier progressively earlier in each arc.

Parallel Turning - the candidate shall demonstrate a series of rhythmical, continuously linked parallel turns with appropriate use of poles. The examiners will require the candidates to illustrate versatile skiing and to illustrate parallel skiing at a variety of speeds and turn sizes/amplitudes for short to long radius. Candidates are expected to show sensitivity to the forces acting on them, to show good posture and to make motion appropriate to the task at hand.

The following tasks are examples of additional exercises that the examiner may request Level 4 candidates to perform to demonstrate versatility and adaptability.

- From a steep descent skid to a halt
- A free run
- Parallel skiing around markers/mini rapid gates
- Short swings
- Skating around arcs
- Ski in variable snow conditions